

MASSACHUSETTS DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
McKinney-Vento Homeless Education Assistance - Advisories

The McKinney-Vento Homeless Assistance Act (McKinney-Vento Act) ensures homeless children and youth have equal access to the same free and appropriate public education including a public or chartered school as provided for the children and youth who have not previously been enrolled under the Elementary and Secondary Education Act (ESSA).

The McKinney-Vento Act mandates a state coordinator in every state to coordinate a homeless education liaison in every school district to line the rights of homeless children and youth define

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October

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II. Homeless Education Liaison – Role and Responsibilities

The liaison shall be a coordinator for the federal program and be able to carry out the following duties as described in the McKinney-Vento Act and ensure that

homeless children are identified by school personnel and high coordination with the agency

homeless children enroll in and have full and equal opportunity to succeed in school and overcome the more challenging academic standards of the district and receive educational services for which they are eligible

homeless families, children and youth have access to and receive educational services for which they are eligible including Head Start, Early Start, program and the school program administered by the local educational agency

homeless families, children and youth receive information and referral for health care dental services, mental health and other appropriate services in the community

parents/guardians are informed of educational and related opportunities that are accessible to their children and are provided with meaningful opportunities to participate in the education of their children

public notice of the educational rights of homeless children and the district adopted Homeless Education Policy and disseminated to the children and youth receive services

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III. School Placement, Transportation, and Enrollment

Homeless children have the right to remain enrolled in their school of origin and receive transportation immediately enrolled in the school district where they are currently residing.

School Placement

School placement determination may be based on the residence of the homeless child.

In addition, the model also identifies the role of the home in the development of the child. The model suggests that the home is a key environment for the child's development, and that the quality of the home environment is a key determinant of the child's outcomes. The model also suggests that the home environment is a key determinant of the child's social and emotional development, and that the quality of the home environment is a key determinant of the child's academic achievement.

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This form is to be completed when a school district denies the school placement

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Liaison Name

Phone

In addition

Until the Commission of Elementary and Secondary Education or the Commission of Higher Education
make a final decision regarding the school's ability to be allocated the end of the
electronic school and the school district will provide an opinion and the school will
You may provide the information for the school of his decision

An application is attached

You may seek the assistance of an advisor or a parent

You may contact

ESE Homeless Education State Coordinator

Phone

Fax

Email [la_e_back_doe@mail.ed](#)

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